## Matrix of Victim Needs/Services

|              | CRUS                         |                             |                            | ()                          |                              |    |
|--------------|------------------------------|-----------------------------|----------------------------|-----------------------------|------------------------------|----|
| HOUSING/FOOD | od.                          | *Emergency housing          | *Transitional housing      | *Rents/shares accom         | *Independent living          | •  |
|              |                              | *Subsidised living costs    |                            | *Buys own food              | * Tenancy rights applied     |    |
|              | *Detention/Jail/Assurance    | *Accesses welfare payment   | *Searching for rental      | *Pays utilities/bills       | *Consumer rights applied     |    |
|              | *High-risk accommodation     |                             | *Plan/savings for move     | * Tenancy rights understood |                              |    |
|              | *Need to escape safely       |                             |                            |                             |                              |    |
| MEDICAL      | be                           | *Access to health care      |                            | *Treatment completed or     | *Makes own health            |    |
|              | *Illness, injury, neglect    | *Specialised and culturally | *Ongoing treatment         | compliance with long-term   | appointments                 |    |
|              |                              | appropriate treatment       | of diagnosed problems      | treatment                   | *Practices prevention        |    |
|              | disorder                     | *Health ed needed           |                            | *Understands health system  | *Accesses interpretation     |    |
|              |                              | *Access to medication       | *Access to medication      | _                           | as needed                    | _  |
| SOCIAL &     | symptoms                     | *PTSD/anxiety symptoms      | *Attends formal counseling | *Reduced mh symptoms        | *Completed cm plan           | z  |
| EMOTIONAL    | *Cognitive/behavioral disord | *Decreasing self harm       | *Emotional stability       | *Following mental health    | *Strong coping plan          | -  |
| HEALTH       | *Suicidal ideation           | *Contemplates return        | *No danger self/others     | care plan                   | and support network          | т  |
|              | illy                         | *Fear of others             | *Spiritual reconnection    | *Social engagement          | *Self-aware re: mh           | IJ |
|              |                              | *Unhealthy relationships    | *Building support networks | *Accessing support networks | *Seeks services as needed    | ס  |
|              | ling                         | *Supportive counseling      | *Supportive counseling     | *Supportive counseling      |                              | IJ |
| EMPLOYMENT/  |                              | *Employment assessment      | *Work authorisation        | *Formal sector employment   | *FT employment               | т  |
| EDUCATION    | d to work                    | *Job readiness/search       | *Completes training/study  | 1,5                         | *Retirement savings          | -  |
|              | *No work history             | *Vocational training        | *Job interview/support     |                             | *Savings                     | Þ  |
|              | *Limited job skills          | *Qualification unrecognised | *Mentoring/apprenticeship  | responsibilites             | *Annual tax filing           | -  |
|              | *Forced labour/services      | *Accepts exploitative work  |                            | *Send \$ home to family     | *Budgeting skills            | _  |
| LANGUAGE AND | *Illiterate in own language  | *Native language            | *Working command of        | *Conversational             | *Advanced level of verbal &  | 0  |
| LITERACY     | *Unable to speak, read       | literacy and study          | English                    | spoken English              | written English              | z  |
|              | or write English             | *Limited English skills     | *Basic native literacy     | *Improved verbal and        | *Advanced numeracy           |    |
|              | *No access to interpretation | *Studying English           | *Functional numeracy       | written skills              | *Advanced native literacy    | _  |
|              | * Limited numeracy           | * Improved numeracy         |                            | *Numeracy for daily living  |                              |    |
| LEGAL        | *Criminal - arrest           | *Temporary visa             | *Temporary visa            | *Permanent visa             | *Permanent visa/citizenship  |    |
|              | *Immigration -unlawful       | *Retain legal advocate      | *Repatriation planning     | *Safely repatriated         | *Safely reintegrated         |    |
|              | *Civil - breaches of rights  | *Cooperating as witness     | *Victim compensation req   | *Civil proceedings for      | *Award for civil proceedings |    |
|              | *Family/domestic violence    | *Seeking legal imm status   | *Obtains identity docs     | wages/damages               | *Victim compensation award   |    |
|              | * No identity documents      | *Seeking Identity documents | *Complete witness statemen | *Family law/migration       | *Family reunification        |    |
| LIFE SKILLS  | *Phone access                | *Accesses transport &       | *Accesses transport        | *Accesses transport         | *Proactive in managing life  |    |
|              | vices needed                 | other public services       | for work/school            | for all living activities   | *Balances work with          |    |
|              |                              | *Implements safety plan     | *Uses banking system       | *Manages own finances       | rest and recreation          |    |
|              | *Poor self-care              | *Self-care skills/support   | *Budgets/saves money       | *Manages appts              | *Financially independent     |    |
|              | *Needs to access interpret   |                             | *Safety plan reassessed    |                             |                              |    |
| HUMAN RIGHTS | *Blames self for being       | *Introduction of rights     | *Understands rights        | *Applies rights concepts    | *Acts as advocate            | _  |
| LABOR RIGHTS |                              |                             |                            | when seeking work &         |                              |    |
| EDUCATION    | trafficked/enslaved          |                             |                            | in daily living activities  | *Helps others                |    |
|              | *No rights education         |                             |                            |                             |                              |    |